

Video Title:	Funding Your Education
Video Length:	11:22 minutes
Audience:	Basic Studies Students, High School Students
Curriculum Correlation:	Transition Portfolio – Activity 5.c Videos and Activity 2.a Education Cost
Summary:	Viewers will learn about three types of funding sources for community colleges: scholarships, federal financial aid, and worker retraining.
Vision Statement:	By watching this video, viewers will... LEARN about the various types of funding sources for college; UNDERSTAND that there are options available for many types of personal and financial situations; FEEL that they are eligible.
Learning Objectives:	LISTENING: Viewers will identify funding sources. SPEAKING: Viewers will share and assess predictions, discuss questions and brainstorm ideas for obtaining the information needed. READING: Viewers will read sentences taken from the video and use contextual clues to determine vocabulary meaning. WRITING: Viewers will practice note-taking skills.
Activity Time:	Pre-Viewing Activity – Discovery: Approximately 1 hour Pre-Viewing Activity – Vocabulary: Approximately 45 minutes Viewing Activity: Approximately 1 hour Post-Viewing: Approximately 1 hour

Answer Key: Page 4

Video Transcript: Page 9

Instructional Guidelines: Pre-Viewing Activities

- Instructor introduces the video by discussing tuition costs and the need to secure financial support.

Tuition costs can be reviewed by going to a campus website. At SSCC, go to www.southseattle.edu/services/tuition.htm or show students how to open the campus website at www.southseattle.edu and click on the Search icon in the upper right corner. Then type in the word *tuition* in the Search box.

Instructor asks student to calculate the cost of one quarter at an average of 15 credits per quarter. Then, multiple that by six quarters for a rough tuition estimate. (i.e. 1 to 10 credits @ \$87 per credit = \$870 for 10 credits; credits taken exceeding 10 and up to 18 @ \$35 per credit = \$175 for 5 more credits. $\$870 + \$175 = \$1045$ tuition for one quarter. $\$1045 \times 6 = \6270 tuition for two years not including books, fees, etc.)

Tuition costs are also included in most campus quarterly class schedules. At SSCC, tuition is also listed in the quarterly Class Schedule (i.e. Fall 2010 Class Schedule, page 10 lists 15 credits resident tuition at \$1045.)

- If students have Transition Portfolios, they can be referred to Activity 2.a (Transition Portfolio available at www.successatsouth.org.)
- Instructor distributes the Pre-Viewing – Discovery handout and tells students that they will be viewing a video titled **Funding Your Education**. Students are asked to predict what they think they will learn about this topic.
- Class is divided into pairs or small groups to share and discuss their predictions.
- Instructor distributes the Pre-Viewing – Vocabulary handout. This vocabulary activity can be done in class or as homework. Because this exercise is designed to develop the recognition and use of contextual clues, please discourage all dictionary use.
- Instructor guides correction of vocabulary exercise by identifying the clues or synonyms in each sentence that can be used to define the word in italics.

Instructional Guidelines: Viewing Activity

- Instructor reviews note-taking skills.
- Instructor distributes Viewing Activity handout and plays the video. The video may be played repeatedly until the students have successfully completed the note-taking form.
- Instructor encourages students to compare their notes with a partner between and after video viewings.
- Instructor solicits student responses to complete Viewing Activity on overhead or whiteboard.

Instructional Guidelines: Post-Viewing Activity

- Instructor distributes the Post-Viewing Activity handout and asks students to assess the predictions they made in the Pre-Viewing Activity - Discovery by completing Part 1 of the Post-Viewing Activity. A discussion of the value of making predictions when listening to lectures or reading is suggested.
- Instructor asks to students to complete Part 2.
- Instructor divides the whiteboard or overhead transparency in half, labeling one side: What We Still Need to Know and the other side: Who We Can Ask. Instructor then asks students to share what they have written and records their ideas.
- Instructor explains Part 3. This can be assigned as homework to be collected in class at a later date.

Note: When recording and sharing responses to Part 2, individual instructors must determine the balance between the questions they feel comfortable answering vs. empowering students to seek the information needed from campus sources. This decision must be based on instructor knowledge as well as available campus resources. That said, it would be advisable for the instructor to refrain from providing information until Part 3 has been completed.

- If students have Transition Portfolios, instructor encourages them to save their work in Activity 5.c or in the relevant section based on the information gathered.

Part 1:

Tuition for one quarter at 15 credits: **\$1,045**

Tuition for a two-year degree (assuming stable tuition rates): **\$6,270**

Part 2:

(Student predictions will vary. Possible answers listed below.)

You will be watching a video titled: FUNDING YOUR EDUCATION. What kinds of information do you think you will learn from this video? Write four or five predictions below. When you are finished, compare your answers with a classmate.

I think I will learn:

1. ***about various types of funding my education***
2. ***about finding sources of money***
3. ***how much time I will wait to have money***
4. ***different ways to receive financial aid***
5. ***different types of financial assistance***

(Wording of responses will vary. Synonyms from Microsoft Word Thesaurus.)

You will hear or see the following sentences in the video you are about to watch. Please read these sentences with a classmate and write a synonym or short definition for the word in italics. Try to *guess* the meaning of the italicized words without using of a dictionary.

1. We hear the expression: Information Is Power. Here you see that *principle* in action at South Seattle Community College.

principle: **code, standard, belief**

2. This group is learning about scholarships: one of many funding *options*.

options: **alternative, choice, selection**

3. DanDan is here to speak as well to share a *remarkable* story with her fellow students.

remarkable: **extraordinary, amazing, notable**

4. DanDan is a three time scholarship *recipient*.

recipient: **receiver, beneficiary, addressee**

5. The money is out there, and it's up to each individual student to be *proactive* and find it.

proactive: **practical, hands-on, down to business**

6. DanDan surely thought her story was *humble* and not unique.

humble: **modest, unassuming, self-effacing**

7. He *eventually* wants to own his own restaurant.

eventually: **ultimately, sooner or later, in time**

8. The actual paperwork itself was pretty easy and *straightforward*.

straightforward: **simple, clear-cut, uncomplicated**

9. He credits his wife with helping him *navigate* the financial path back to school.

navigate: **find the way, steer, plot a course**

10. It may seem like a lot of work the first time around, but it is also incredibly *worthwhile*.

worthwhile: **valuable, useful, meaningful**

11. We are literally *scraping by*.

scraping by: **(idiom) barely managing one's existence**

12. So with self-motivation and *perseverance*, Mike has come to arrange a very comprehensive funding program.

perseverance: **determination, resolve, firmness**

13. DanDan has some words of *inspiration* for you.

inspiration: **motivation, encouragement, stimulation**

14. Don't *assume* you don't qualify!

assume: **presume, presuppose, think, guess**

15. There are many types of funding and many types of *circumstances*.

circumstances: **situations, conditions, states of affairs**

(Answers may vary.)

In the video, you will learn about THREE different types of funding options. List these options below.

Different Funding Options:

1. **Scholarships**
2. **Worker Retraining Program**
3. **Federal or state financial aid**

In the video, you will hear and read numerous different tips about applying for scholarships and financial aid. List as many of these tips as you can on the lines provided. Feel free to use the back of this paper for additional note taking.

When applying for scholarships and financial aid, it's important to remember the following:

1. **Work towards your goal.**
2. **Don't assume you don't qualify for scholarships.**
3. **Treat your scholarship search like a job.**
4. **Tell your story.**
5. **Know the deadlines.**
6. **Find and fill out the correct forms on time.**
7. **Ask about funding sources at your college.**

(Responses will vary.)

Part 1:

Before watching this video, you wrote some predictions about what you would learn. Were your predictions correct? Did you learn what you thought you would learn?

Please review your Pre-Viewing Activity handout. Circle the number of each prediction on your list that actually appeared in the video.

Part 2:

What do you still need to know about funding your own education? Write four questions.

1. _____
2. _____
3. _____
4. _____

Who can you ask to get this information (counselors, advisors, teachers, family, friends)? Be specific. If possible, use names.

1. _____
2. _____
3. _____
4. _____

Part 3:

Choose one or two of your questions in Part 2 and talk to the person/people you identified as being able to provide the answers you need.

Write a short paragraph summary that includes your question, the answer, the process you used to find the information you needed, and how you feel about that process.

Narrator

We hear the expression: 'Information Is Power.' Here you see that principle in action at South Seattle Community College. These students are gathered for a workshop on *HOW TO FUND A COLLEGE EDUCATION*. In particular, this group is learning about scholarships: one of many funding options.

Arleen Williams (SSCC Instructor)

All of these websites lead you to literally hundreds of scholarships.

Narrator

In this video, you will meet three students. All of them have discovered different and successful ways to pay for school. We begin with DanDan Wu. She's here today to listen.

Judy Gray (SSCC Foundation Scholarship Committee Member)

So, get out there and get those scholarships.

DanDan Wu (SSCC Graduate)

Well, I was in ESL.

Narrator

And DanDan is here to speak, as well to share a remarkable story with her fellow students.

DanDan Wu

I thought I was so unlucky 'cuz I wasn't born in a rich, wealthy family who can just give the money, go to school, you can do whatever you want, you don't even have to have an education. But later on I realized if you really work towards your goal, you're going to get it.

Narrator

And get it-- she has! An immigrant from China, DanDan moved to the U.S. in 2004. She's an 'English as a Second Language' or 'ESL' student. Now, DanDan is a three time scholarship recipient. She's been awarded as an outstanding student, and she's a graduate of South Seattle Community College with an AA degree in business. Now DanDan continues her education in a four-year school.

DanDan Wu

Like, I was working two jobs and studying full time, and then, I was not an 'A' student I was like a 3-point-4, 3-point-5. I was not a 4-point-0 student like people think.

Narrator

DanDan has become quite skilled when it comes to applying for scholarships and she's passing

along that experience. The money is out there, and it's up to each individual student to be proactive and find it. She has done a few things to ensure her success, and these are things that you can do too. First, don't assume you don't qualify for scholarships! There are many out there and not just for those with the highest GPAs.

DanDan also treated it like a 'job.' When you are faced with the application process for scholarships, remember that the money you could receive will make the hard work worth it. And finally, tell your story! DanDan surely thought her story was humble and not unique, but considering what she, and you, have overcome, it became clear to the scholarship committee that she was deserving of support in getting her education.

We'll return to DanDan's story in a moment and learn how she's inspired her own mother on the path to higher education. First though, you're in the campus coffee shop at South Seattle Community College. This busy young man is student Vincent Beardsley. His job here is a part of the Work Study Program. He eventually wants to own his own restaurant. Vincent is enrolled in the culinary program, and financial aid is a big part of Vincent's success.

Vincent Beardsley (Culinary Student)

The actual paperwork itself was pretty easy and straightforward. It's just making sure you have everything in, because there's lots of little details that they need.

Narrator

Vincent got started with the Work Retraining Program which paid for initial tuition and supplies for the first quarter.

Vincent Beardsley

Alright...

Narrator

Vincent is also the recipient of financial aid which he learned about through a friend who inspired him.

Vincent Beardsley

A few years back I had gotten a phone call from one of the guys at North Seattle, he had said that both him and his wife had gone back to school at the same time, and they had a child that they were raising. And they were able to support the both of them, going through school with financial aid, so that in itself gave me a lot of hope.

Narrator

Vincent's path to financial aid wasn't easy. In fact, it was confusing at first. He didn't know that

different colleges may have different financial aid deadlines, and he ended up going by another school's calendar.

Vincent Beardsley

It turns out that the schools aren't on the same deadlines for financial aid. So when I came to drop off my paperwork here figuring that I was about a week or so early from the deadline, it turned out that I was about 10 days late.

Narrator

It all worked out, though. And now, Vincent knows the importance of those deadlines. He credits his wife with helping him navigate the financial path back to school.

Vincent Beardsley

I was at kind of a low spot in my life before I got myself back into school, and she, her actually getting the paperwork filled out for me was a definite boost for my morale and everything, and sort of a kick in the right direction.

Narrator

But, Vincent will tell you that even with financial aid working, supporting a family, and attending school is no easy matter. He learned some valuable lessons, and you can learn from them, too. Remember to know the Financial Aid Office deadlines for your school and do the work early on to meet them. Also, make sure that you turn in all the paperwork the Financial Aid office needs from you by the deadline. Often this is more than just the FAFSA (financial aid form). It may seem like a lot of work the first time around, but it is also incredibly worthwhile.

Vincent Beardsley

So, we are literally scraping by, but I know that there's no way that I'd be able to be doing this without financial aid at this point.

Mike Chareunsap (Culinary Student)

Hi, you guys. How're you doing?

Narrator

Thirty-year-old Mike Chareunsap is another financial aid success story. Mike came to the U.S. from Thailand, with his mother, when he was just 8 months old. Here, Mike is making some new friends in the Cultural Center at South Seattle Community College. Mike tried college once before.

Mike Chareunsap

I went to North Seattle, and I was taking an accounting class, nutrition class and an English

class. And it was just the wrong time; it was just the wrong time in my life that I decided to go back to college. I tried, but it just didn't work out, so I had to drop all my classes.

Narrator

And there have been some other false starts for Mike as he worked to get back into school. But through it all, Mike has gained an important insight about successfully funding a college education. He says, *It's personal!*

Mike Chareunsap

I think when you do, you get in college, it's really all about you. You can't really expect someone to kind of push you along and, you know, just, 'Hey, you need to do this.' You need, you need a lot of self-motivation.

I was wondering if there's any tutoring service...

Narrator

So with self-motivation and perseverance, Mike has come to arrange a very comprehensive funding program.

Mike Chareunsap

Well, the program that I'm in, the Basic Foods, they're actually funding me for a whole year. And I know some other programs only fund you for a quarter. I'm very fortunate.

Roxanne Tilman (SSCC Director of Special Student Services)

Then, here's some instructions on how to do that.

Narrator

Like Mike, you might also be eligible for other types of funding beyond scholarships and federal or state financial aid. Depending on your personal circumstances, there is funding for people making a career change, for people with financial need, and for those who have lost their jobs. There are often many other sources of funding, so ask about other funding sources at your college.

Ultimately, Mike will go on to get a Bachelor's degree in Hospitality Management. His goal? Well, one day, you may just see a restaurant with Mike's name on it.

Mike Chareunsap

Oh, my passion for food, I just, I love eating food, and I love cooking. So, I love to cook for people. Yeah, makes me feel good.

Narrator

And back for a moment to the story of DanDan Wu. She's the outstanding student and three time scholarship winner, studying currently at a four-year school. As we've seen, DanDan is a speaker at this workshop full of students who have questions about applying for scholarships. DanDan shares her tips and the story of her own mother, who, inspired by DanDan, is now enrolled in college, pursuing a higher education.

DanDan Wu

So she's going to tell all of her, you know, classmates, who are my age or whoever, who wants to go to college, and who doesn't know where to start and she's going to tell them 'you know like my daughter was the same way as you are. She didn't have anything. She didn't speak English and she didn't, we didn't have the money to send her to school, but right now she is at school and she's doing great. She's getting her Bachelor's degree, maybe she's going to get her Master's. Who knows?

Narrator

And finally, DanDan has some words of inspiration for you. Maybe you will follow *her* lead as you plan to fund *YOUR* education.

DanDan Wu

But right here I realized one thing. I want to be independent and I am. So I do everything I can do. I ask help whenever I need to. I don't just expect people to help me. It's something you have to really work on. And then ask for help.

Narrator

DanDan is wise beyond her years. She's already 'walked the path' to successfully funding her education. And you can too. As we've learned today, it involves asking for help. Getting the information, finding and filling out the correct forms, meeting the deadlines, and taking ownership of your personal strategy for funding your education.

Allan Stowers (SSCC Instructor)

I'll see you in class tomorrow.