MAP Video Series Curriculum Overview

South Seattle Community College

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Welcome to MAP!

MAP is a college success video series designed to help students, potential students, and their families learn to navigate the college system and gain the skills necessary for academic success. MAP consists of sixteen short videos, each with Curriculum Activities as well as a detailed Instructional Guide that includes an Answer Key and video transcript. These two documents are available at http://mapvideos.southseattle.edu and can be downloaded individually.

The videos, presented here in alphabetical order, can be used individually or as a collection. They can also be used in any order. To assist in video selection for a given course, a brief summary of each video is provided. Individual video duration, ranging from approximately nine to thirty-three minutes, is also provided. (Chart 1)

The curriculum for each video consists of Pre-Viewing, Viewing and Post-Viewing activities which promote both contextual understanding and language skills acquisition. To determine the type of activities preferred for a given course, a descriptive summary of the activities is included as well as charts showing which activities are used with each of the videos. (Charts 2, 3 and 4)

The videos and instructional materials are appropriate for use in a variety of settings including high schools, basic skills or developmental programs, and community college classes. They are also intended for use with both native English speakers and non-native speakers at an intermediate to advanced level.

Instructional time needed to complete the curricular activities for each video varies from two to four hours depending on class size and English language skill level as well as on instructional decisions regarding which activities to complete in class or to be assigned as homework.

While the videos were filmed at South Seattle Community College with SSCC students, faculty and staff, they are applicable to a general audience.

MAP videos and curricular materials are available at http://mapvideos.southseattle.edu. These materials may be printed and duplicated for instructional purposes. All materials may also be adapted to your target populations. Please acknowledge South Seattle Community College/AANAPISI Grant 2011/http://mapvideos.southseattle.edu in a reasonably visible manner.

Chart 1: Video Content							
Video Title	Description	Minutes					
Becoming a Successful Online Learner	Viewers learn tips for being successful online learners and pitfalls to avoid from both instructors and other students.	21:43					
College Success for Your Family: Part 1	Viewers listen to four different family units discuss how they have given and received support while getting an education.	19:30					
College Success for Your Family: Part 2	Viewers listen to four different family units discuss how they have given and received support while getting an education.	17:53					
Community College 101: Part 1	Vanessa Reed, South Seattle Community College Director of Student Outreach, discusses the types of students served and the advantages of choosing community college as a next educational step	11:32					
Community College 101: Part 2	Vanessa Reed, South Seattle Community College Director of Student Outreach, outlines the steps to enroll and the degrees that can be earned at a community college.	9:49					
Financial Aid 101	SSCC Financial Aid Director, Patricia Billings, explains the financial aid application process and provides tips for success.	14:49					
Funding Your Education	Viewers learn about three types of funding sources for community colleges: scholarships, federal financial aid, and worker retraining.	11:22					
Getting a Strong Start	Viewers learn some <u>Early Actions</u> for a <u>Successful Year</u> by following two students through the first days of a new academic term.	13:13					

Chart 1: Video Content (continued)						
Overcoming Barriers: Part 1	Viewers will listen to students discussing two important factors they face overcoming barriers to college success: money and family.	24:19				
Overcoming Barriers: Part 2	Viewers will listen to students discussing a wide variety of barriers to college success and the solutions they found to overcome those barriers.	33:39				
Steps to Success	Students discuss the steps they have taken to reach their academic goals, and they offer advice to viewers about planning their own pathways.	13:00				
Student to Student	Students share their experiences and give advice to viewers about making the decision to go to college.	9:05				
Succeeding in English	Viewers learn tips for success in college-level English courses.	24:29				
Succeeding in Math	Viewers learn tips for success as well as reasons for learning math and careers where math skills are essential.	16:57				
Transferring to a University	Viewers learn strategies for a smooth transfer process from community college to a four-year institution. (No curriculum available for this video.)	27:41				
Understanding Basic Skills and Transitioning to College	Viewers learn about the benefits gained by transitioning into college programs and tips for making the transition successfully.	21:24				

	Chart 2: Video	Curriculum Activities – Descriptions
	Pre-Viewing – Discovery	Students will be able to
1A	Prediction	Answer prediction questions.
1B	Brainstorming	Brainstorm individually about topics in video.
1C	Discussion	Discuss questions and collaborate on responses.
1D	Questioning	Write questions on the topic.
	Pre Viewing – Vocabulary	Students will be able to
2A	Dictionary Work	Look up and write definitions. List of words provided.
2B	Fill in the Blank	Complete sentences using words from list. Sentences from
		transcript with one blank and list of words provided.
2C	Vocabulary in Context: Synonyms	Read sentence and write synonym or short definition for
		italicized word. Sentence from transcript with one word
		italicized provided.
2D	Vocabulary in Context: Matching	Read sentence and match italicized word to correct synonym
		or definition. Sentence from transcript with one word
		italicized and list of synonyms or definitions provided.
2E	Vocabulary Pairs: Matching	Match words in two lists. Two lists (one with words from
		transcript, the other with synonyms) provided.
	Viewing	Students will be able to
3A	Guided Notetaking: Questions	Take notes on specific ideas. Question(s) or prompts
		provided.
3B	Guided Notetaking: Information	Complete Information Chart. Chart with missing information
	Chart	land the desired
		provided.
3C	Sequence or Chronological Order	Put tips, activities or information in the correct sequence
	Sequence or Chronological Order	Put tips, activities or information in the correct sequence order. List or instructions provided.
3C 3D		Put tips, activities or information in the correct sequence order. List or instructions provided. Read a list of words or sentences, then watch the video and
	Sequence or Chronological Order Checking What You Hear	Put tips, activities or information in the correct sequence order. List or instructions provided. Read a list of words or sentences, then watch the video and put a check next to the sentences heard. List provided.
	Sequence or Chronological Order	Put tips, activities or information in the correct sequence order. List or instructions provided. Read a list of words or sentences, then watch the video and put a check next to the sentences heard. List provided. Students will be able to
	Sequence or Chronological Order Checking What You Hear	Put tips, activities or information in the correct sequence order. List or instructions provided. Read a list of words or sentences, then watch the video and put a check next to the sentences heard. List provided. Students will be able to Refer back to Pre-Viewing prediction activity and check
3D	Sequence or Chronological Order Checking What You Hear Post-Viewing	Put tips, activities or information in the correct sequence order. List or instructions provided. Read a list of words or sentences, then watch the video and put a check next to the sentences heard. List provided. Students will be able to
3D	Sequence or Chronological Order Checking What You Hear Post-Viewing	Put tips, activities or information in the correct sequence order. List or instructions provided. Read a list of words or sentences, then watch the video and put a check next to the sentences heard. List provided. Students will be able to Refer back to Pre-Viewing prediction activity and check accuracy of predictions. Prepare written or oral summary of notes taken during
3D 4A 4B	Sequence or Chronological Order Checking What You Hear Post-Viewing Checking Predictions Summarizing Notes	Put tips, activities or information in the correct sequence order. List or instructions provided. Read a list of words or sentences, then watch the video and put a check next to the sentences heard. List provided. Students will be able to Refer back to Pre-Viewing prediction activity and check accuracy of predictions. Prepare written or oral summary of notes taken during viewing activity
3D 4A 4B 4C	Sequence or Chronological Order Checking What You Hear Post-Viewing Checking Predictions Summarizing Notes Sharing Notes	Put tips, activities or information in the correct sequence order. List or instructions provided. Read a list of words or sentences, then watch the video and put a check next to the sentences heard. List provided. Students will be able to Refer back to Pre-Viewing prediction activity and check accuracy of predictions. Prepare written or oral summary of notes taken during viewing activity Determine: What major points were made? What surprises?
3D 4A 4B 4C 4D	Sequence or Chronological Order Checking What You Hear Post-Viewing Checking Predictions Summarizing Notes Sharing Notes Writing Personal Response	Put tips, activities or information in the correct sequence order. List or instructions provided. Read a list of words or sentences, then watch the video and put a check next to the sentences heard. List provided. Students will be able to Refer back to Pre-Viewing prediction activity and check accuracy of predictions. Prepare written or oral summary of notes taken during viewing activity Determine: What major points were made? What surprises? Answer: What did I learn? Apply to self and family.
3D 4A 4B 4C 4D 4E	Sequence or Chronological Order Checking What You Hear Post-Viewing Checking Predictions Summarizing Notes Sharing Notes Writing Personal Response Related Readings	Put tips, activities or information in the correct sequence order. List or instructions provided. Read a list of words or sentences, then watch the video and put a check next to the sentences heard. List provided. Students will be able to Refer back to Pre-Viewing prediction activity and check accuracy of predictions. Prepare written or oral summary of notes taken during viewing activity Determine: What major points were made? What surprises? Answer: What did I learn? Apply to self and family. Read related work in hardcopy. Readings provided.
3D 4A 4B 4C 4D 4E 4F	Sequence or Chronological Order Checking What You Hear Post-Viewing Checking Predictions Summarizing Notes Sharing Notes Writing Personal Response Related Readings Related Websites	Put tips, activities or information in the correct sequence order. List or instructions provided. Read a list of words or sentences, then watch the video and put a check next to the sentences heard. List provided. Students will be able to Refer back to Pre-Viewing prediction activity and check accuracy of predictions. Prepare written or oral summary of notes taken during viewing activity Determine: What major points were made? What surprises? Answer: What did I learn? Apply to self and family. Read related work in hardcopy. Readings provided. Read related websites. Websites provided.
3D 4A 4B 4C 4D 4E	Sequence or Chronological Order Checking What You Hear Post-Viewing Checking Predictions Summarizing Notes Sharing Notes Writing Personal Response Related Readings	Put tips, activities or information in the correct sequence order. List or instructions provided. Read a list of words or sentences, then watch the video and put a check next to the sentences heard. List provided. Students will be able to Refer back to Pre-Viewing prediction activity and check accuracy of predictions. Prepare written or oral summary of notes taken during viewing activity Determine: What major points were made? What surprises? Answer: What did I learn? Apply to self and family. Read related work in hardcopy. Readings provided. Read related websites. Websites provided. Give presentation or complete written assignment on
3D 4A 4B 4C 4D 4E 4F 4G	Sequence or Chronological Order Checking What You Hear Post-Viewing Checking Predictions Summarizing Notes Sharing Notes Writing Personal Response Related Readings Related Websites Related Research	Put tips, activities or information in the correct sequence order. List or instructions provided. Read a list of words or sentences, then watch the video and put a check next to the sentences heard. List provided. Students will be able to Refer back to Pre-Viewing prediction activity and check accuracy of predictions. Prepare written or oral summary of notes taken during viewing activity Determine: What major points were made? What surprises? Answer: What did I learn? Apply to self and family. Read related work in hardcopy. Readings provided. Read related websites. Websites provided. Give presentation or complete written assignment on related research.
3D 4A 4B 4C 4D 4E 4F 4G	Sequence or Chronological Order Checking What You Hear Post-Viewing Checking Predictions Summarizing Notes Sharing Notes Writing Personal Response Related Readings Related Websites Related Research Yes/No	Put tips, activities or information in the correct sequence order. List or instructions provided. Read a list of words or sentences, then watch the video and put a check next to the sentences heard. List provided. Students will be able to Refer back to Pre-Viewing prediction activity and check accuracy of predictions. Prepare written or oral summary of notes taken during viewing activity Determine: What major points were made? What surprises? Answer: What did I learn? Apply to self and family. Read related work in hardcopy. Readings provided. Read related websites. Websites provided. Give presentation or complete written assignment on related research. Complete self-assessment activity.
3D 4A 4B 4C 4D 4E 4F 4G	Sequence or Chronological Order Checking What You Hear Post-Viewing Checking Predictions Summarizing Notes Sharing Notes Writing Personal Response Related Readings Related Websites Related Research	Put tips, activities or information in the correct sequence order. List or instructions provided. Read a list of words or sentences, then watch the video and put a check next to the sentences heard. List provided. Students will be able to Refer back to Pre-Viewing prediction activity and check accuracy of predictions. Prepare written or oral summary of notes taken during viewing activity Determine: What major points were made? What surprises? Answer: What did I learn? Apply to self and family. Read related work in hardcopy. Readings provided. Read related websites. Websites provided. Give presentation or complete written assignment on related research.

Chart 3: Video Curriculum Activities by Title																		
			Pre-	View	ving /	Activ	ities			Viewing								
MAP Video Titles	Discovery			Vocabulary					Activities									
	1A	1B	1C	1D	2A	2B	2C	2D	2E	3A	3B	3C	3D					
Becoming a Successful Online Learner			Х					Х		Х								
College Success for Your Family: Part 1			Х					Х			Х							
College Success for Your Family: Part 2			Х					Х			Х							
Community College 101: Part 1				Х					Х	Х								
Community College 101: Part 2				Х			Х			Х		Х						
Financial Aid 101				Х		Х					Х							
Funding Your Education	Х						Х			Х								
Getting a Strong Start		Х							Х	Х		Х	Х					
Overcoming Barriers: Part 1		Х					Х				Х							
Overcoming Barriers: Part 2		Х				Х					Х							
Steps to Success		Х			Х						Х							
Student to Student		Х			Х						Х							
Succeeding in English	Х								Х	Х								
Succeeding in Math		Х				Х					Х							
Transferring to a University (no curriculum available)																		
Understanding Basic Skills and Transitioning to College	Х						Х						Х					

Chart 3: Video Curriculum Activities by Title (continued)																		
MAP Video Titles			Po	st-Vi	ewin	g Ac	tivitie	ivities										
	4A	4B	4C	4D	4E	4F	4G	4H	41	4J								
Becoming a Successful Online Learner								Х										
College Success for Your Family: Part 1				Х														
College Success for Your Family: Part 2				Х														
Community College 101: Part 1	Х			Х		Х												
Community College 101: Part 2	Х			Х		Х												
Financial Aid 101				Х						Х								
Funding Your Education	Х	Х																
Getting a Strong Start									Х									
Overcoming Barriers: Part 1				Х														
Overcoming Barriers: Part 2				Х														
Steps to Success		Х																
Student to Student			Х															
Succeeding in English	Х			Х					Х									
Succeeding in Math					Х	Х	Х											
Transferring to a University (no curriculum available)																		
Understanding Basic Skills and Transitioning to College	Х	Х							Х									