

Part 1:

Tuition for one quarter at 15 credits: \_\_\_\_\_

Tuition to get a two-year degree (assuming stable tuition rates): \_\_\_\_\_

Part 2:

You will be watching a video titled: FUNDING YOUR EDUCATION. What kinds of information do you think you will learn from this video? Write four or five predictions below. When you are finished, compare your answers with a classmate.

I think I will learn:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

You will hear or see the following sentences in the video you are about to watch. Please read these sentences with a classmate and write a synonym or short definition for the word in italics. Try to *guess* the meaning of the italicized words without using of a dictionary.

1. We hear the expression: Information Is Power. Here you see that *principle* in action at South Seattle Community College.

*principle:* \_\_\_\_\_

2. This group is learning about scholarships: one of many funding *options*.

*options:* \_\_\_\_\_

3. DanDan is here to speak as well to share a *remarkable* story with her fellow students.

*remarkable:* \_\_\_\_\_

4. DanDan is a three time scholarship *recipient*.

*recipient:* \_\_\_\_\_

5. The money is out there, and it's up to each individual student to be *proactive* and find it.

*proactive:* \_\_\_\_\_

6. DanDan surely thought her story was *humble* and not unique.

*humble:* \_\_\_\_\_

7. He *eventually* wants to own his own restaurant.

*eventually:* \_\_\_\_\_

8. The actual paperwork itself was pretty easy and *straightforward*.

*straightforward:* \_\_\_\_\_

9. He credits his wife with helping him *navigate* the financial path back to school.

*navigate:* \_\_\_\_\_

10. It may seem like a lot of work the first time around, but it is also incredibly *worthwhile*.

*worthwhile:* \_\_\_\_\_

11. We are literally *scraping by*.

*scraping by:* \_\_\_\_\_

12. So with self-motivation and *perseverance*, Mike has come to arrange a very comprehensive funding program.

*perseverance:* \_\_\_\_\_

13. DanDan has some words of *inspiration* for you.

*inspiration:* \_\_\_\_\_

14. Don't *assume* you don't qualify!

*assume:* \_\_\_\_\_

15. There are many types of funding and many types of *circumstances*.

*circumstances:* \_\_\_\_\_

In the video, you will learn about THREE different types of funding options. List these options below.

Different Funding Options:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

In the video, you will hear and read numerous different tips about applying for scholarships and financial aid. List as many of these tips as you can on the lines provided. Feel free to use the back of this paper for additional note taking.

When applying for scholarships and financial aid, it's important to remember the following:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

Part 1:

Before watching this video, you wrote some predictions about what you would learn. Were your predictions correct? Did you learn what you thought you would learn?

Please review your Pre-Viewing Activity handout. Circle the number of each prediction on your list that actually appeared in the video.

Part 2:

What do you still need to know about funding your own education? Write four questions.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Who can you ask to get this information (counselors, advisors, teachers, family, friends)? Be specific. If possible, use names.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Part 3:

Choose one or two of your questions in Part 2 and talk to the person/people you identified as being able to provide the answers you need.

Write a short paragraph summary that includes your question, the answer, the process you used to find the information you needed, and how you feel about that process.